



**Young People's
Lived Realities of
Relocation**

GoWell Annual Event 24 March 2015

GoWell is a collaborative partnership between the Glasgow Centre for Population Health, the University of Glasgow and the MRC Social and Public Health Sciences Unit, sponsored by Communities Scotland, Glasgow Housing Association, NHS Health Scotland and NHS Greater Glasgow & Clyde.

Young People & Relocation

- This is an aspect of regeneration that has been relatively under-researched in the past.
- YP not included in the GoWell survey.
- It is widely assumed that being able to move away from a deprived neighbourhood/poor housing increases a person's quality of life.
- Relocation can form an opportunity for YP to improve their housing and neighbourhood conditions?
- If so - How/does this translate to improved outcomes?
- YP may have a lot to gain from transformational regeneration (more than adults?).

Workshop Questions

- How might relocation – through regeneration – *transform* young people's lives?
- How do we decide what 'outcomes' are desirable?
- How can we *attribute* young people's outcomes to relocation?

Lived Realities


- Longitudinal, qualitative study
- Investigating how residents are affected by 'transformational regeneration' over time
- Setting: 3 TRAs – Sighthill, Shawbridge, Red Road
- 3 waves of data collection (2011, 2012, 2014)

Longitudinal Sample

- 13 families (32 children/young people)

Children/YP age groups:

- Primary school n=8
- Secondary school n=8
- School leaver n=6
- Young adult n=10

	<i>No. Children (at W3)</i>	<i>Family type</i>	<i>Bkground</i>	<i>House type -</i>	<i>Distance moved</i>
Lynn	3	1-parent	Scottish	Newly built house	2
Susan	2	1-parent	Scottish	Newly built house	2
Rachel	3	2-parent	Scottish	Newly built flat	1
Uma	3	2-parent	From Sudan	Newly built house	1
Layan	3	2-parent	Syria	Newly built house	8
Carol	3	1-parent	Scottish	Newly built house	1
Nada	4	2-parent	Lebanon	Newly built house	5
Aisha	1	1-parent	Scottish Pakistani	Tenement flat	1
Harry	1	1-parent	Scottish	Newly built flat	3
Carol	2	1-parent	Scottish	Older flat	1
Maya	3	2-parent	Ghana	Newly built house	2
Angela	2	1-parent	Scottish	Newly built house	1
Heather	2	2-parent	Scottish	Newly built house	1
	32				



18 PINKSTON LANE















Workshop Question 1

- How might relocation – through regeneration – *transform* young people's lives?

Transformational Regeneration? Young people

Improved housing
conditions
Better neighbourhoods ?
More / less community
School, friends, networks

Mundane

Little change in everyday
routines
Children growing up/
moving on

**Family/
Parents –
wellbeing,
support,
expectations**

Significant

Bereavement
Serious illness
Overdose
Custody
Racial attack
“Coming out”

Examples + outcomes

- **Callum(14)** – own room, more settled, stopped being bullied, improved school attendance, won trophy at school
- **Ellie(14)** – happy, settled, lots of friends, gymnastics (trains & competitions), hope to be sports coach
- **John (16)** – happier, new community opportunities, football, “got exams”, going college (sports coach)

Examples - neg outcomes

- **Terry(14)** – was doing well at school, difficult relationship with mum, serious illness, hospital 5 months, lost confidence & friends, failing at school
- **Anna (17)** – good at running, athletics, wanted to be PE teacher; left school 16 – doing beauty at college
- **Lorna (18)** – planned to study microbiology, left school 16, “came out”, left home, unemployed

Workshop Questions 2 & 3

- How do we decide what 'outcomes' are **desirable**?
- How can we *attribute* young people's outcomes to relocation?

Final Thoughts

- How would things be different if relocation hadn't happened?
- What might happen if relocation/regeneration was more radical/far-reaching?